Editorial

Dear Colleagues,

It gives me great pleasure to present the sixth issue of the IJ-ELTS. The July-September, 2014 issue of the IJ-ELTS includes scholarly articles on various aspects of English including ELT, Literature, Linguistics, Discourse and Translation Studies. This diversity of the topics covered in the present issue reflects the scope of the IJ-ELTS. The diversity of the authors, in terms of countries represented in this issue, has also been maintained. The IJ-ELTS is peer-reviewed and indexed journal of English Language and Translation studies for the students, teachers, researchers, luminaries and policy makers, associated with these fields, across the globe. We have attempted to offer a platform for the research studies and discussions for all those who are associated with the above stated disciplines and I am delighted to state that the present issue of the IJ-ELTS includes scholarly articles of authors from 10 different countries across the globe. These include: Algeria, Egypt, Ethiopia, India, Iran, KSA, Libya, Philippines, Turkey & UK.

The primary aim of the IJ-ELTS is to generate and disseminate new, high quality knowledge on ELT, Linguistics, Literature and Translation Studies so that the academic and research needs of those who are in search of knowledge are fulfilled. With this aim only we have adopted Open Access Policy and have tried to reach every corner of the world. In this regard, I am delighted to note that the IJ-ELTS is indexed and listed in 20 reputed Journal Indexing and Listing databases. The IJ-ELTS has also been referenced in more than 300 library catalogs of the world’s leading universities and research centers. Today, articles of the IJ-ELTS are available from leading academic databases. This is helping us not only in achieving our aim of generating and disseminating knowledge to every corner of the world but also in getting more citations for our research contributors. Therefore, our efforts will continue to index the IJ-ELTS in more databases so that our aims of disseminating information and getting more citations for our authors are fulfilled.

I also take this opportunity to thank our esteemed contributors for selecting the IJ-ELTS, our reviewers for reviewing the selected articles for this issue and the board of editors for their contribution in helping the IJ-ELTS achieve this place.

The IJ-ELTS received total 35 articles for the April-June, 2014 issue. However, only 12 articles were selected for publication after double blind peer-review. We could not include many articles of our colleagues around the globe who showed their interest in the IJELTS by submitting their manuscripts for this issue due to our editorial and review policies. However, I invite them to resubmit their manuscripts to the next issue of the IJ-ELTS by adhering to the policies and manuscript guidelines of the IJ-ELTS.

With Best Regards,

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